

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

2017-18

### AQAR FOR THE YEAR

#### I. Details of the Institution

1.1 Name of the Institution

RAM BAHADUR SINGH COLLEGE

1.2 Address Line 1

ANDAU

Address Line 2

MOHIUDDUN NAGAR(R.S)

City/Town

SAMASTIPUR

State

BIHAR

Pin Code

848502

Institution e-mail address

rambahadursinghcollege@gmail.com

Contact Nos.

06207481039

Name of the Head of the Institution:

INDU SHEKHAR SINGH

Tel. No. with STD Code:

Mobile:

06207481039

Name of the IQAC Co-ordinator:

Dr.MD SHIBLI RAHMANI

Mobile:

09430531195

IQAC e-mail address:

rahmani.shibli@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

BRCOGN27186

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

NAAC/ER/BSP/CYCLE-I/BRCOGN27186  
DATED-09/09/2017

1.5 Website address:

www.rambahdursinghcollegeandaur.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.01	2017	2022
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

13.01.2016

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)4  
 ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ ☐ Private

Affiliated College Yes ☐ No ☒

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

DISTANCE EDUCATION(ARTS,SCIENCEA  
AND COMMERCE)

1.12 Name of the Affiliating University (for the Colleges)

LALIT NARAYAN MITHILA  
UNIVERSITY,DARBHANGA,BIHAR

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence

NO

UGC-CPE

NO

DST Star Scheme

NO

UGC-CE

NO

UGC-Special Assistance Programme

NO

DST-FIST

NO

UGC-Innovative PG programmes

NO

Any other (*Specify*)

NIL

UGC-COP Programmes

NO

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

00

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

01

2.9 Total No. of members

11

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

No.

YES

Faculty

YES

Non-Teaching Staff Students

YES

Alumni

NO

Others

NO

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC contributed valuable suggestions and active co-operation in

- New UG and PG course may be started
- Short term skilled and job oriented courses should be introduced.
- Vacant faculty and support staff positions should be filled.
- Modern infrastructure to be created for better teaching- learning process.
- ICT should be made part of the teaching- learning process.
- Funds should be mobilized for the overall growth and development.
- Faculty should involve in research by applying for minor and major research projects.
- Linkages and collaborations should be established with local industries and reputed National/International organization.
- Better sports facilities should be provided.
- Provide more number of washrooms for boys and girls.
- Canteen facility should be created.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
New UG & PG courses	In process
Short Term Job oriented Course	In Process
New faculty	Two New Faculties joined
Up gradation of ICT facility	Projectors , Laptops Computer and LCD facilities are available for teaching learning process
Financial support	Proposals are submitted
Motivation of Teachers for research activities	Teachers are active in research work and minor and major research project are going to be submitted
Collaborations with local industries and other organizations	NANO department of B.N College , Patna and Department of Bio- technology Central university of south Bihar, Gaya
Sports Facilities	Better sports facilities are increased in the new College campus.
Infrastructure	For boys and girls washrooms are increased
Canteen facility	New canteen is in process

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes ☒      No ☐

Management ☐      Syndicate ☐      Any other body ☐

Provide the details of the action taken

The IQAC Committee chaired by the Principal in this meeting went through the report and approved to be submitted to the NAAC and further resolved to include some necessary modifications.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	NA	NA	NA	NA
UG	17	NIL	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
<b>Total</b>	17	0	0	0
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	NA
Trimester	NA
Annual	02(B.A & B.Sc)

##### 1.3 Feedback from stakeholders\* (On all aspects)

Alumni ☐ Parents ☒ Employers ☒ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college follow the syllabus as device by the affiliating university(LNMMU, Darbhanga). No revision/ updation took place in this year

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	10	4	6	0	0

2.2 No. of permanent faculty with Ph.D.	05
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	NIL	18	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

2.4 No. of Guest and Visiting faculty and Temporary faculty	NIL	NIL	NIL
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	NIL	05	NIL
Presented papers	NIL	NIL	NIL
Resource Persons	NIL	NIL	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of more projectors in class room.
2. 24 X7 Wi-Fi enabled campus providing for technology access.
3. Presentation/ videos are regularly being used apart from regular conventional black board teaching.
4. Teaching on research based pedagogical tools.

2.7 Total No. of actual teaching days during this academic year	180
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Traditional Annual written mode of examination conducted by the university.



2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NIL		
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2.10 Average percentage of attendance of students

75 % or more

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. 2017-18	No. Of Part 3 <sup>rd</sup> Students-600	-	50	30	-	80
B.Sc.2017-18	No. Of Part 3 <sup>rd</sup> Students-200	-	52	23	-	75

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Regular monitoring of academic activities at all levels and suggestive proper measures.
2. By framing the weekly class routine.
3. By analysing the results of the examination.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	01
Orientation programmes	01
Faculty exchange programme	NIL
Staff training conducted by the university	02
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	15	-	-
Technical Staff	03	03	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Teachers are motivated to submit the proposal of research projects to the UGC sponsorship & actively participated in the ph.D research work as well as research paper publication.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	NIL	03	NIL
Non-Peer Review Journals	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	NIL	NIL	NIL

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL			
Minor Projects	NIL			
Interdisciplinary Projects	NIL			
Industry sponsored	NIL			
Projects sponsored by the University/ College	NIL			
Students research projects (other than compulsory by the University)	NIL			
Any other(Specify)	NIL			
Total	NIL			

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					05
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

04

04

3.19 No. of Ph.D. awarded by faculty from the Institution

NI

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

70

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

0

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="15"/>	
NCC	<input type="text"/>	NSS	<input type="text" value="✓"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The faculty members different conference and workshops at the national level.
- Several seminars and awareness programme were also organised at college Level.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	55920.19m <sup>2</sup>			
Class rooms	12			12
Laboratories	06			6
Seminar Halls	01			01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NIL			
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL			
Others	NIL			

#### 4.2 Computerization of administration and library

Yes

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10000				10000	
Reference Books	NIL					
e-Books	NIL					
Journals	12				12	
e-Journals	NIL					
Digital Database	NIL					
CD & Video	NIL					
Others (specify)	NIL					

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	24	1	1 CONNECTION	YES		YES	05	6 PROJECTOR
Added	NIL	NIL	NIL	NIL		NIL		NIL
Total	24	1	1					6

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Free Wi-Fi facility for students and staff members.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	1.5
ii) Campus Infrastructure and facilities	5
iii) Equipments	6
iv) Others	10
<b>Total :</b>	<b>22.5</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Updates on notice board and college website to ensure active participation by students in various activities.
2. Grievance redressal system & students counselling cell provide students with career oriented information.
3. Various awareness programme are organized on the burning topic.

#### 5.2 Efforts made by the institution for tracking the progression

Terminal examinations are held to check the progress level of the students and initiate further steps accordingly.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3529	Nil	Nil	Nil

#### (b) No. of students outside the state

NIL

#### (c) No. of international students

NIL

No	%
1941	55

Men

Women

No	%
1588	45

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2550	12	0	960	03	3525	2543	16	0	968	02	3529

Demand ratio 1 : 1

Dropout % 1.3 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NO

No. of students beneficiaries



### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="NA"/>	SET/SLET	<input type="text" value="NA"/>	GATE	<input type="text" value="NA"/>	CAT	<input type="text" value="NA"/>
IAS/IPS etc	<input type="text" value="NA"/>	State PSC	<input type="text" value="NA"/>	UPSC	<input type="text" value="NA"/>	Others	<input type="text" value="NA"/>

### 5.6 Details of student counselling and career guidance

The career Guidance cell in the college tries to facilitate the students in creating an awareness about the importance of choosing the right career and the trends in the job market. Activities are held every year to expand the career horizons of the students.

- 1.WOMEN SAFETY
- 2.SELF DEFENCE PROGRAMME
- 3.AWARENESS PROGRAMME

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

### 5.8 Details of gender sensitization programmes

The women development cell is actively engaged in organizing event and projects focussing on social issues situated in the intersections of gender, class and caste. Information discussion session have been organized for students to discuss contemporary social issues . These activities have been further supplemented with exhibitions and presentations in college which interrogate issues such as women movements and sexual identity.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	The poor and meritorious students received supports from college fund.	
Financial support from government	The state Govt. Provides SC/ST/OBC and minorities scholarships to such students	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: YES

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Ram Bahadur Singh college is a constituent college, it follow vision of university/ Government. The mission of College has been cater quality education and equal opportunity to all including the poor and weaker section of the society. It was in fact the mission with which the secretary Ram Bahadur singh laid the foundation of the college. The institution is situated in the remote rural area of the belt of Ganga river properly Known as Diara, but flanked by hundreds villages around forty five km in radius to which it has to cater. The vision of College to create a class of intellectually, morally and spiritually sound and committed citizens who will become a human resource of high calibre.

#### 6.2 Does the Institution has a management Information System

Yes the college academic committee which takes care of various activities like admissions, attendance and internal assessment, office management, student dealing, account and student grievance redressal.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

SEMINAR,DEBATES,QUIZS  
PROGRAME,ASSIGNMENT,WORKSHOP

##### 6.3.2 Teaching and Learning

1.ORIENTATION PROGRAME  
2.REFRESHER COURSE  
3.SEMINAR AND WORKSHOP

##### 6.3.3 Examination and Evaluation

The amount of learning by students is assessed from internal exams through class test, assignment and oral/seminar presentation.

##### 6.3.4 Research and Development

RESEARCH ON THE VARIOUS TOPICS IN DIFFERENT  
SUBJECTS.

##### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. E-Library  
2. Teaching with projectors.  
3. Free 24H X 7 days Wi- Fi facility  
4. Computer Lab Facility

6.3.6 Human Resource Management

1.DIGITAL CLASS ROOM  
2.DISTANCE EDUCATION PROGRAME  
3.TRAINING PROGRAME(JOB RELATED)  
4.CAREER GUIDANCE PROGRAME.

6.3.7 Faculty and Staff recruitment

NEW TEACHER APPOINTED

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

1.ONLINE ADMISSION SYSTEM  
2.TRANSPARENT AND FAIR PROCESS

6.4 Welfare schemes for

Teaching	PENSION SCHEMES
Non teaching	NEW PENSION SCHEMES
Students	SCHOLORSHIP

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES		YES	IQAC
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. ONLINE EXAMINATION PROCESS
2. SESSION UPDATE
3. COMPUTERISED MARKSHEET
4. ONLINE RESULT PUBLICATION

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

College keeps a list of alumni and periodical seeks their advice in matters related to academic administrative improvement of the institution.

6.12 Activities and support from the Parent – Teacher Association

Meeting on regular basis .

6.13 Development programmes for support staff

Some orientation and training programmes are offered.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. PLANTATION
2. PLASTIC FREE CAMPUS
3. RAIN WATER HARVESTING
4. SOLAR PANNAL

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Teaching through projector
2. Lecture and interactive sessions with experts
3. Talk on current challenges in science & opportunities of young students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

A few students recruited in the Department of defence/ Polices and different department of Bihar state services & other state too.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Mentor system running successfully.
2. Adaptation of students- Guardian- teacher as a feedback system.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Seminar & awareness are organised by NSS related to pollution , Environment, Movement and a campus clean up drive etc.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength**

1. Constituent college of the L.N.M University .
2. Campus spread over an area of 17 acres.
3. Large student Population.
4. Good reputation in the locality.

**Weaknesses**

1. More than 50 % faculty position are vacant.
2. Very high student – teacher ratio.
3. Inadequate infrastructure .
5. Limited facilities.

**Opportunities**

1. Scope to introduce short term skill based and job oriented course.
2. Scope to introduce more UG and PG courses.
3. Scope to create modern infrastructure.
4. Scope to undertake research.
5. Scope to establish formal LINKAGE AND COLLABORATIONS.

**Challenges**

1. Mobilise funds for future growth and development.
2. Create modern infrastructural facilities.
3. Introduce ICT in teaching – learning process.
4. Filling the vacant faculty position.
5. Reduce drop out rate.
6. Placement for graduate students..

**8. Plans of institution for next year**

1. Development of second campus of the college.
2. Extension of science Lab.
3. Construction of new class room for new courses.

Name : DR MD SHIBLI RAHMANI

*S. Rahmani*

Signature of the Coordinator, IQAC

Name : PROF. INDU SHEKHAR SINGH

*Indu Shekhar Singh.*

Signature of the Chairperson, IQA

**Principal**  
Ram Bahadur Singh College, Andaur  
M. Nagar, Samastipur





## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

# Quality Profile

Name of the Institution : Ram Bahadur Singh College

Place : Andaur, Dist. Samastipur, Bihar

Criteria	Weightage ( $W_i$ )	Criterion-wise Weighted Grade Point (Cr WGP)	Criterion-wise Grade Point Averages (Cr WGP <sub>i</sub> / $W_i$ )
I. Curricular Aspects	100	170	1.70
II. Teaching-Learning and Evaluation	350	780	2.23
III. Research, Consultancy and Extension	150	300	2.00
IV. Infrastructure and Learning Resources	100	200	2.00
V. Student Support and Progression	100	200	2.00
VI. Governance, Leadership & Management	100	220	2.20
VII. Innovations and Best Practices	100	140	1.40
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 2010$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2010}{1000} = \boxed{2.01}$$

Grade = B



Date : October 30, 2017

  
Director

- This certification is valid for a period of Five years with effect from October 30, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A" grade, 3.51 - 3.75 denotes A' grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B" grade, 2.51 - 2.75 denotes B' grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Ram Bahadur Singh College  
Andaur, Dist. Samastipur,  
a Constituent College of Lalit Narayan Mithila University, Bihar as  
Accredited  
with CGPA of 2.01 on seven point scale  
at B grade  
valid up to October 29, 2022*

*Date : October 30, 2017*



*Dr. Jyoti*  
Director